

4. Electricity and magnetism

4.5 Electromagnetic effects

Paper 3 and 4

Answer Key

Paper 3

Q1.

(c)	40	A3
	$(N_s) = (12 \div 228) \times 760$ OR $228 / 12 = 760 / N_s$	(C2)
	$N_s / N_p = V_s / V_p$	(C1)

Q2.

Question	Answer	Marks
(a)	any two from: <ul style="list-style-type: none"> increase (battery) voltage OR larger current in coil increase strength of magnet(ic) field OR strong(er) magnet increase number of turns (in coil) 	B2
(b)	440 (turns)	A3
	$(N_s) = 800 \times 120 / 220$	(C2)
	$V_p / V_s = N_p / N_s$	(C1)

Q3.

Question	Answer	Marks
(a)(i)	(soft) iron	B1
(a)(ii)	8 (cells)	A2
	(number of cells =) $12 \div 1.5$ OR battery e.m.f \div e.m.f. of 1 cell	(C1)
(b)(i)	(plotting) compass	B1
(b)(ii)	north OR N (pole)	B1
(c)	$(V =) 9.6$ (V)	A3
	$(V =) 8(.0) \times 1.2$	(C2)
	$R = V \div I$ in any form OR $(V =) I \times R$	(C1)

Q4.

(b)(i)	(secondary coil voltage $V_s =$) 16 (V)	A3
	$230 / V_s = 720 / 50$ OR $(V_s =) \{230 \times 50\} \div 720$	(C2)
	$(V_p / V_s) = (N_p / N_s)$ in any form	(C1)
(b)(ii)	$(P =)$ 320 (W)	A3
	$(P =) 1.4 \times 230$	(C2)
	$(P =) I \times V$	(C1)

Q5.

Question	Answer	Mark
(a)	fault: <u>insulation</u> damaged owtte	B1
	hazard: electrocution OR electric shock	B1
(b)(i)	earth (wire)	B1
(b)(ii)	(switch is connected in) live (wire)	M1
	(so appliance is) disconnected from main / supply OR disconnected from high voltage (when switch is open / off)	A1

Q6.

Question	Answer	Marks
(a)	(plotting) compass OR iron filings	B1
	detail of method	B1
	idea of using a (plotting) compass to give direction of magnetic field	B1
(b)	any four from: current in coil P (changing) magnetic field around / in coil P (magnetic field) links with / cuts coil Q an induced emf (across) coil Q OR voltage / current produced / generated in coil Q (induced emf) causes pointer on (sensitive) voltmeter to move when current steady no changing magnetic field OR no field (lines) cutting coil Q pointer then returns to zero	B4

Q7.

Question	Answer	Marks
(a)(i)	any two from: <ul style="list-style-type: none"> magnetic field cuts / links with coil / conductor / wire e.m.f. / voltage / p.d. induced (in coil) 	B2
(a)(ii)	any two from: <ul style="list-style-type: none"> increase strength of the magnet(ic field) increase speed of the magnet increase (the number of) turns on coil 	B2
(b)	$(V_s =) 7.5 \text{ (V)}$	A3
	$V_s / 180 = 200 / 4800$ OR $(V_s =) (200 \times 180) \div 4800$	(C2)
	$V_s / V_p = N_s / N_p$	(C1)

Q8.

Question	Answer	Marks
(a)	(switch is in) the live wire	B1
	(so when switch is off, desktop is) disconnected from supply / mains(voltage) OR high voltage	B1
	(so) no current (in computer / circuit) OR no risk of electrocution	B1
(b)(i)	step-down (transformer)	B1
(b)(ii)	any four from: <ul style="list-style-type: none"> (soft) iron core two coils of copper wire primary coil AND secondary coil transformer equation stated <u>turns</u> ratio of 20 : 1 OR 240 : 12 owtte OR use of transformer equation 	B4

Q9.

(b)	110 (V)	A3
	$V_s / 230 = 150 / 314$ OR $V_s = (150 / 314) \times 230$ OR $V_s = 230 / 2.093$ OR $150 / 314 = ? / 230$	C2
	$V_s / V_p = N_s / N_p$	C1
(c)(i)	(soft) iron	B1
(c)(ii)	copper	B1
(c)(iii)	fewer turns on output / secondary (than on input coil)	B1

Q10.

Question	Answer	Marks
(a)	alternating (current)	B1
(b)	step-up	B1
(c)	(soft) iron	B1
(d)	40 (V)	A3
	$(V_S =) 800 / 200 \times 10$	(C2)
	$V_P / V_S = N_P / N_S$ in any form	(C1)
(e)	zero	B1

Q11.

Question	Answer	Marks
(b)	1920 (V)	A3
	$V_S / 240 = 560/70$ OR $V_S = (560/70) \times 240$ OR $V_S = 240 \times 8$ OR $560/70 = ? / 240$	(C2)
	$V_S/V_P = N_S/N_P$ in any form	(C1)

Q12.

Question	Answer	Marks
(a)	circles drawn	B1
	concentric (by eye) with wire	B1
	arrow drawn clockwise on/near field (line)	B1
(b)(i)	any two from: increase current (in wire) increase strength of magnets or magnetic field move poles closer together	B2
(b)(ii)	reverse the (direction of the) current (in the wire)	B1
	reverse the magnetic field	B1

Q13.

Question	Answer	Marks
(a)(i)	connect (both ends of) wire to galvanometer	B1
	move wire relative to magnet or vice versa	B1
(a)(ii)	any two from: increase strength of magnet(ic field) OR strong(er) magnet turn wire into a coil or vice versa increase the speed (of relative motion)	B2
(b)(i)	arrow drawn from N to S on Fig. 10.1	B1
(b)(ii)	any two from: increase (battery) voltage OR larger current in coil increase strength of magnet(ic) field OR strong(er) magnet increase number of turns in coil	B2
(b)(iii)	reverse polarity of battery or vice versa OR reverse magnet(ic field) or vice versa	B1

Q14.

Question	Answer	Marks
(a)	strong(er) magnet	B1
	move (magnet) more quickly / faster movement	B1
	more turns / coils (per unit length)	B1
(b)(i)	(soft) iron	B1
(b)(ii)	$V_p / V_s = N_p / N_s$ in any form	C1
	$(V_s =) 240 \times 50 / 1000$	C1
	12 (V)	A1

Q15.

Question	Answer	Marks
(a)	top box ticked (alternating)	B1
(b)	any two from: increase strength of magnet/magnetic field increase speed of magnet increase number of turns (of wire in coil)	B2

Q16.

Question	Answer	Marks
(a)(i)	in any order:	
	increase current (in coil)	B1
	increase strength of magnet(s) or magnetic field(s)	B1
	increase the number of turns on the coil	B1
(a)(ii)	(direction of the) current (in the coil) is reversed	B1
(b)	$(V_p/V_s) = (N_p/N_s)$ in any form	C1
	$234 \div 18 = 2470 \div N_s$ OR $N_s = 2470 \div (234 \div 18)$ OR $2470 \div 13$	C1
	(turns on secondary/output coil $N_s =$) 190	A1

Q17.

Question	Answer	Marks
(a)	$V_p \div V_s = N_p \div N_s$	C1
	$230 \div V_s = 300 \div 30$	C1
	23 (V)	A1
(b)	(soft) iron	B1
(c)	Any two from: less energy or power wasted OR less heating(of wires) OR more efficient lower current (in transmission wires) can use thinner (transmission) wires / cables fewer power stations needed (so) lower cost for cable and supporting pylons transmit (energy over) longer distances (without drop in power)	B2

Q18.

Question	Answer	Marks
(a)	any two from: increase current increase magnetic field strength field more turns on coil	B2
(b)	$(V_p / V_s) = (N_p / N_s)$ in any form	C1
	$N_s = (12 \div 240) \times 900$	C1
	45	A1

Q19.

Question	Answer	Marks
(a)	relative movement (between conductor and magnetic field) And any two from: connect conductor/coil to (sensitive) meter use of magnet/magnetic field	B1
	deflection on meter (indicates emf) OR voltage generated OR current in conductor	B2
(b)(i)	(soft-) iron	B1
(b)(ii)	more turns on output coil (than input coil) ora	B1
(b)(iii)	$V_s / V_p = N_s / N_p$ in any form	C1
	$V_s / 12 = 300 / 20$ OR $V_s = (300 / 20) \times 12$ OR $V_s = 15 \times 12$ OR $12 / 20 = ? / 300$	C1
	180 (V)	A1

Q20.

Question	Answer	Marks
(a)	(diagram) A	B1
(b)(i)	connect coil to (centre zero) meter	B1
	move magnet in OR / AND out of coil	B1
	(observe) deflection on meter	B1
(b)(ii)	any two from: use stronger magnet move magnet faster more turns on coil OR use more than 100 turns	B2
(c)	(generator produces) alternating current OR direction of current keeps changing	B1

Q21.

Question	Answer	Marks
(a)	step-down (transformer)	B1
(b)	(soft) iron	B1
	forms a temporary magnet	B1
(c)(i)	$V_p / V_s = N_p / N_s$ OR ratio used	C1
	$240 \times (125 \div 5000)$	C1
	(PQ =) 6 (V)	A1
(c)(ii)	(PR =) 12 (V) / double the value in (c)(i) (PQ)	B1
	twice as many turns between P and R (as P and Q)	B1

Q22.

Question	Answer	Marks
(a)	$(V_p / V_s) = (N_p / N_s)$ in any form	C1
	$230 / V_s = 1710 / 90$ or $V_s = (230 \times 90) / 1710$ OR $V_s = 230 / 19$	C1
	12 (V)	A1
(b)	In a step-down transformer there are fewer turns <u>on secondary / output coil</u> (than on primary / input coil) In a step-up transformer there are more turns <u>on secondary / output coil</u> (than on primary / input coil)	B2
(c)	less energy / power wasted (in cables) / more efficient (transmission)	B1
	And any one from: (because) smaller current (in transmission cables) (and so) smaller heating effect (in transmission cables) (and so) thinner cables can be used (which are cheaper)	B1

Q23.

Question	Answer	Marks
(a)(i)	(Q is the) secondary/output (coil)	1
(a)(ii)	1. (soft-) iron	1
	2. core	1
(a)(iii)	magnetic field OR e.m.f. OR magnet	1
	changing OR alternating	1
(a)(iv)	EITHER more ... AND step-down OR fewer ... AND step-up	1
(b)	any two from: smaller current (in wires) smaller drop in p.d./voltage (across cables) smaller heating effect less energy wasted/more efficient thinner cables can be used fewer pylons needed (electricity) can be transmitted over long(er) distances	2

Paper 4

Q24.

Question	Answer	Marks
(a)	(soft) iron	B1
(b)(i)	(at least) one complete field line between the poles of the bar (either above or below the bar)	B1
	no crossing AND attempt at correct shape AND at least six lines from / to poles	B1
	at least one arrowhead towards S pole	B1
(b)(ii)	current (in the coil) decreases	B1
	(current decreases so magnetic field) strength decreases	B1
	(field strength decreases so) fewer field lines (in same area) OR (field strength decreases so) field lines further apart	B1
(c)	Any two from: 1 (changing resistance causes) changing current (through solenoid) 2 (changing current causes) changing magnetic field (around solenoid) 3 (square) coil cuts (changing) magnetic field OR coil in changing magnetic field	B2
	e.m.f. <u>induced</u> (between terminals)	B1

Q25.

Question	Answer	Marks
(a)	any two from: 1 (magnitude is) constantly changing owtte 2 (magnetic field is) stronger closer to the coil of wire OR 3 (the magnetic field is) perpendicular to the a.c. current (producing it) 4 (the magnetic field) changes direction owtte	B2
(b)(i)	any one from: • secondary coil is in changing / varying magnetic field • secondary coil is in the magnetic field of primary coil	B1
	voltage is <u>induced</u> (in the secondary coil)	B1
(b)(ii)	any one from: • There is no iron core (to strengthen field) • transformer usually has an iron core to connect the two coils • some energy transferred to thermal energy (in phone / surroundings)	B1
(c)(i)	6000 s	A2
	$E = VIt$ OR $(t =) E / IV$ OR $4.5 \times 10^4 / [12 \times 0.63]$	C1
(c)(ii)	$(Q =) 38$ C	A2
	$I = Q / t$ OR $(Q =) It$ OR 0.63×60	C1

Q26.

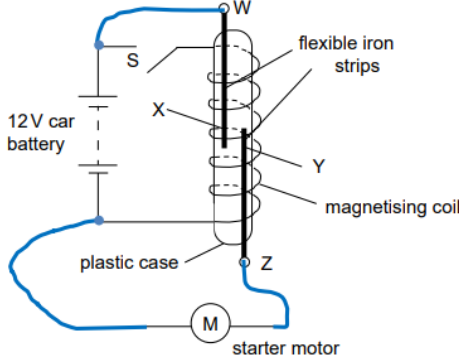
(b)(i)	0.19 A	A3
	$I_p V_p = I_s V_s$ OR $(I_p =) I_s V_s / V_p$ OR $(I_p =) 45 / 240$ OR $I_p V_p = 45$ OR power in primary = power in secondary	C1
	$(I_p =) 45 / 240$	C1
(b)(ii)	labelled diagram showing: <ul style="list-style-type: none"> • (soft) <u>iron</u> core • <u>copper</u> (coils) • primary and secondary (coils) labelled AND fewer coils on secondary than on primary 	B3

Q27.

Question	Answer	Marks
(a)	any four from: <ul style="list-style-type: none"> • alternating current in (primary coil) • (current in primary generates) changing magnetic field • iron core concentrates (magnetic) field OR iron core transfers (magnetic) field (to secondary coil) • secondary coil is in alternating / changing (magnetic) field OR secondary coil cuts (magnetic) field • e.m.f. <u>induced</u> (in secondary coil) 	B4
(b)(i)	(number of turns =) 3000	A2
	$N_p / N_s = V_p / V_s$ OR $(N_p =) N_s V_p / V_s$ OR $(N_p =) 450 \times 220\,000 / 33\,000$	C1
(b)(ii)	(current =) 350 A	A3
	$P = IV$ OR $(I =) P / V$ OR $(I =) 7.7 \times 10^7 / 220\,000$	C1
	$(I =) 3.5 \times 10^4$	C1

Q28.

Question	Answer	Marks
(a)		B3
	X and Y / they become magnetised or they / strips have poles	B1
	strips in the centre have opposite (magnetic) poles or X and Y attract	B1
	X and Y touch / close switch / activate relay / complete circuit	B1
(b)(i)	150 A	A2
	$I = P / V$ in any form or 1.8 / 12 or 1800 / 12 or 1800 / 12 or 0.15	C1
(b)(ii)		B2
	small(er) resistance mentioned	B1
	less thermal energy produced or wires do not melt or large current mentioned	B1

(c)		B2
	flexible strips in series with motor	B1
	power supply in series with motor	B1
	expected answer: 	

Q29.

Question	Answer	Marks
(a)(i)	<u>magnetic</u> field mentioned	B1
	coil / wire cuts (magnetic) field OR changing (magnetic) field (through coil)	B1
	e.m.f. / voltage <u>induced</u> OR produced by electromagnetic <u>induction</u>	B1
(a)(ii)	(plane of coil) horizontal OR in position shown in diagram	B1
	coil cutting magnetic field the fastest	B1

Q30.

Question	Answer	Marks
(a)	place magnet in coil	B1
	EITHER	
	(gradually) withdraw magnet...	B1
	...with ac (in coil) switched on	B1
	OR	
	reduce current...	(B1)
	...to zero	(B1)
(b)(i)	<u>keeps</u> coil rotating (in the same direction) o.w.t.t.e.	B1
	by changing direction of current (in the coil)	B1
	every half cycle/180 degrees	B1
(b)(ii)	(coil rotates) faster	B1

Q31.

Question	Answer	Marks
(a)	(soft) iron	B1
(b)(i)	Alternating / changing magnetic field in primary (coil)	B1
	Alternating / changing (magnetic) field in core (and in secondary coil) OR (magnetic) field lines / flux link secondary	B1
	e.m.f / voltage <u>induced</u> (in secondary coil)	B1
(b)(ii)	$V_p / V_s = N_p / N_s$ in any form OR $(V_p =) V_s \times N_p / N_s$ OR $78 \times 560 / 910$	C1
	48 V	A1
(c)	Lower current	B1
	(Power loss from cables =) $I^2 R$ so lower current means less power loss OR less heat loss	B1

Q32.

Question	Answer	Marks
(a)	To produce an alternating/changing magnetic field	1
	so that current/voltage is <u>induced</u> (continuously) in the <u>secondary</u> coil OR <u>secondary</u> circuit	1
(b)(i)	$N_s + N_p = V_s + V_p$ in any form OR $(N_s =) N_p \times V_s + V_p$ OR $8000 \times 6 + 240$	1
	200	1
(b)(ii)	$I_p V_p = I_s V_s$ in any form OR $(I_p =) I_s \times V_s + V_p$ OR $2.0 \times 6 + 240$	1
	0.050 A	1
(b)(iii)	(Number of lamps =) $2 \div 0.05 = 40$	1